

Prof. Dr. Fritz Sager (PERSÖNLICH)

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## Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Sehr geehrter Herr Prof. Dr. Sager

Please find here the results of the evaluation of your course 15F 404582 Politikimplementation in Mehrebenensystemen. Following the scanning of the questionnaires, this report was automatically generated and mailed to you.

The questionnaire used was: WISO2. In the report, you first see the mean values of the following dimensions:

- Presentation of the course content
- Commitment of the lecturer
- Complexity and Scope
- Seminars and similar courses

In the second part of the report, you see the answers to all the questions. The number of answers, the mean value and the values differing from it are also given.

Grade 1 equals the lowest grade given by the students, grade 5 or more the highest grade. In 'complexity and scope' grade 3 corresponds to 'exactly right' and is therefore the best grade.

We hope that this report helps you to analyse your course. Please briefly discuss the results with your students before the end of the semester.

In case you wish to learn more about how to improve your teaching, you might want to discuss the results with the staff of the 'Hochschuldidaktik' (mail address: [hd@zuw.unibe.ch](mailto:hd@zuw.unibe.ch)). Please bring a copy of the report with you, since the staff of Hochschuldidaktik do not have access to evaluation results.

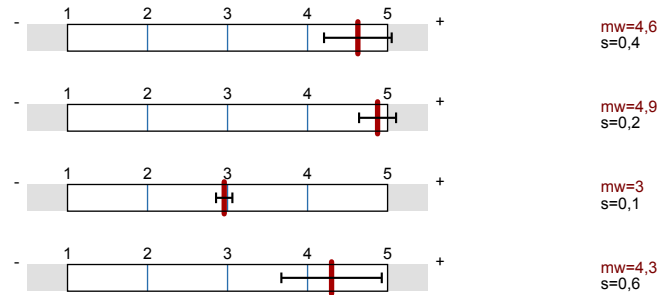
You might find guidelines, regulations and information about the process under [www.qualitaet.unibe.ch/content/qualitaetssicherung\\_und\\_\\_entwicklung\\_qse/lehre/index\\_ger.html](http://www.qualitaet.unibe.ch/content/qualitaetssicherung_und__entwicklung_qse/lehre/index_ger.html).

Should you need more information, you may contact us by e-mail.

Kind regards  
Daniela Wuillemin  
Vizerektorat Qualität

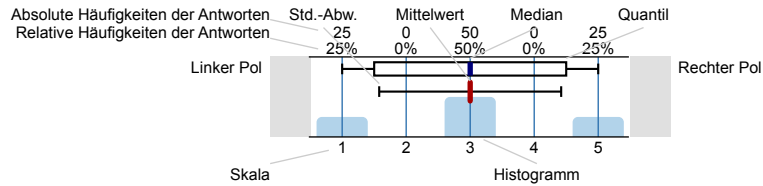
Globalwerte

- 1. Presentation of the course content
- 2. Commitment of the lecturer
- 3. Complexity and Scope
- 8. Seminars and similar courses



Legende

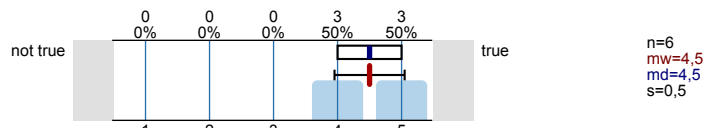
Frage-  
text



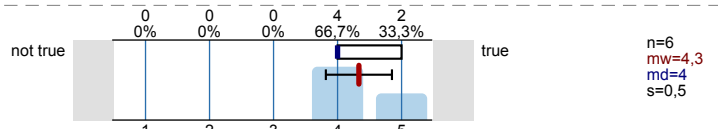
n=Anzahl  
mw=Mittelwert  
md=Median  
s=Std.-Abw.  
E.=Enthaltung

1. Presentation of the course content

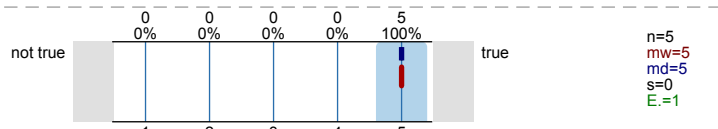
- 1.1) 1 The main objectives of the course are made clear.



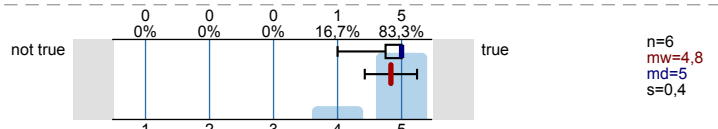
- 1.2) 2 The course follows a coherent structure.



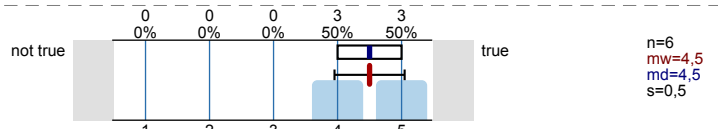
- 1.3) 3 The lecturer expresses him-/herself clearly and comprehensibly.



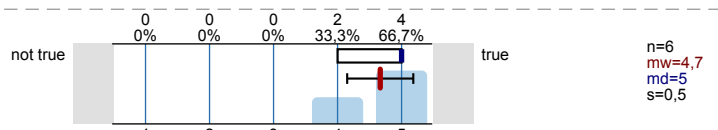
- 1.4) 4 The course provides an adequate overview of the subject matter indicated.



- 1.5) 5 There is enough material provided to assist the learning process (slides, course material, hand-outs, etc.).

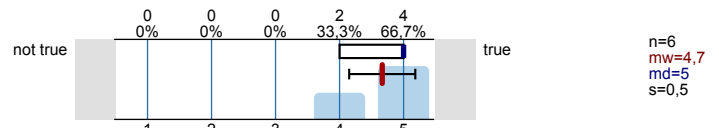


- 1.6) 6 The course material (slides, course material, hand-outs, etc.) is of good quality.

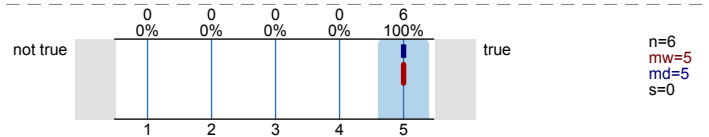


## 2. Commitment of the lecturer

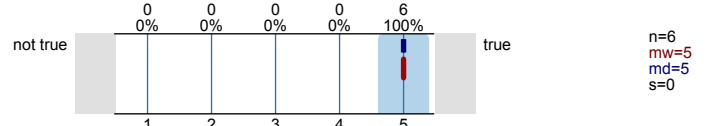
2.1) 7 The lecturer completely commits himself/herself to teaching this course.



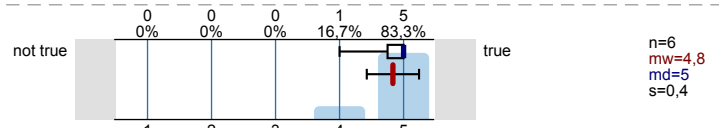
2.2) 8 The lecturer takes students seriously and treats them with due respect.



2.3) 9 The lecturer addresses questions and suggestions from students adequately.

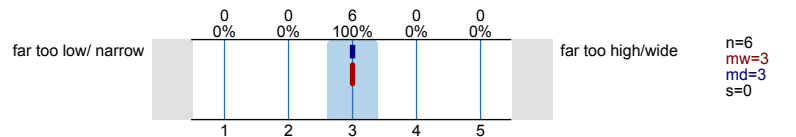


2.4) 10 The lecturer seems to care about his/her student's progress.

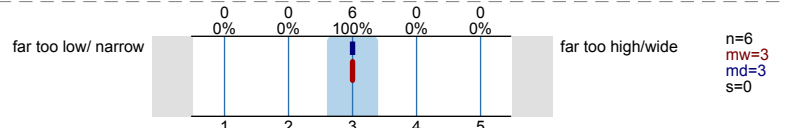


## 3. Complexity and Scope

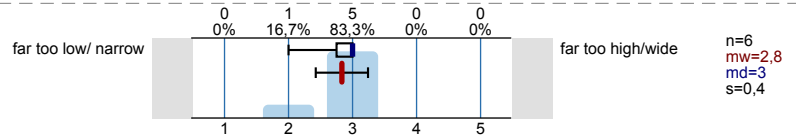
3.1) 11 The degree of complexity of the course is:



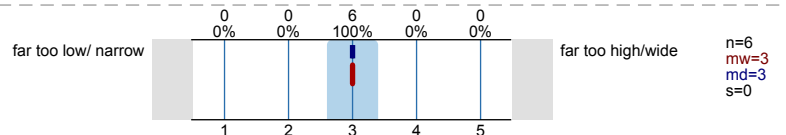
3.2) 12 The scope of the course is:



3.3) 13 The pace of the course is:

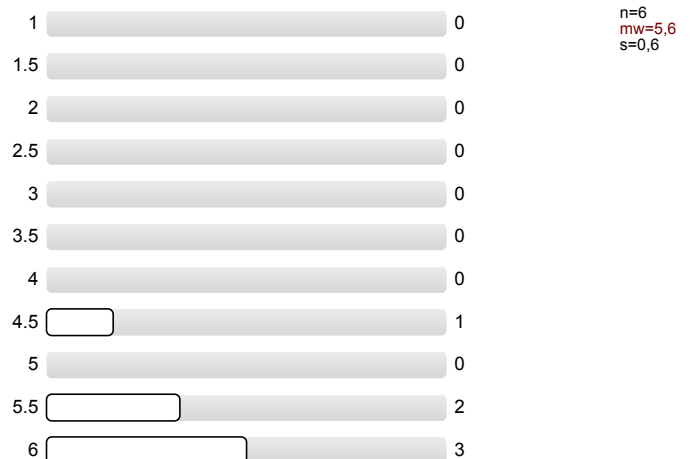


3.4) 14 The amount of previous knowledge expected for the course is:

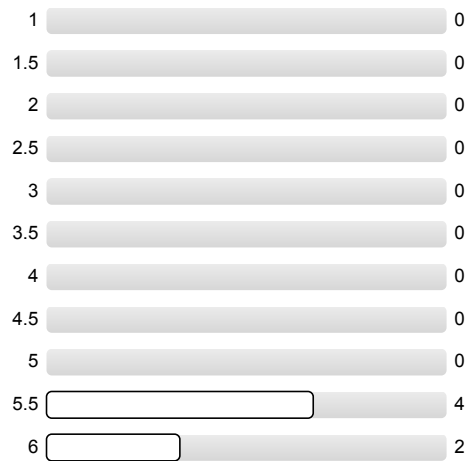


## 4. Overall assessment of the Course

4.1) 15 Overall assessment of the course: How would you grade the course as a whole?

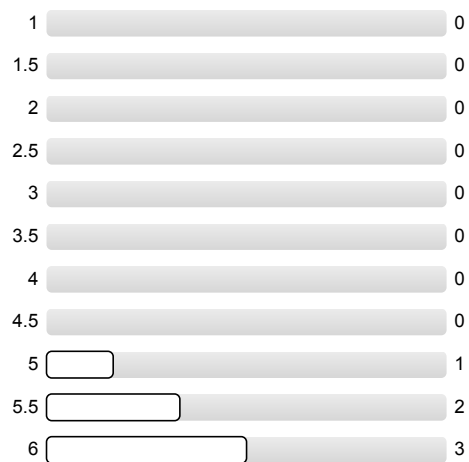


4.2) 16 Overall assessment of the lecturer: How would you grade the lecturer with regard to subject expertise?



n=6  
mw=5,7  
s=0,3

4.3) 17 Overall assessment of teaching competence: How would you grade the lecturer with regard to teaching competence?



n=6  
mw=5,7  
s=0,4

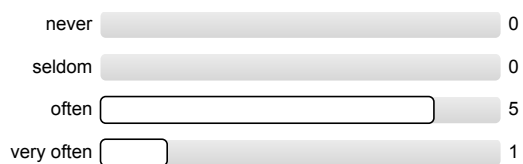
## 5. Commitment of the students

5.1) 18 On average, I invested the following amount of time per week in preparing and revising for the course:



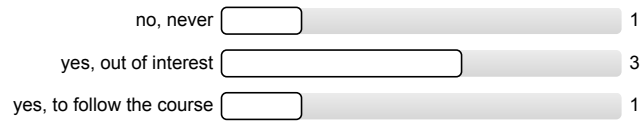
n=6  
mw=4  
s=1,1

5.2) 19 I have consulted the recommended papers and material (Reader, Seminarapparat, Ilias-platform etc.).



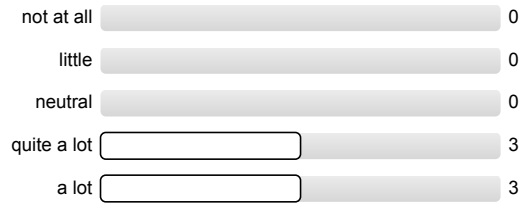
n=6  
mw=3,2  
s=0,4

5.3) 20 I have looked for further information about the subject matter / topic of the course.



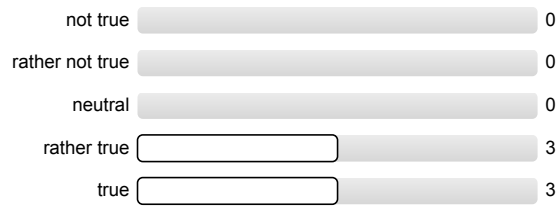
n=5  
mw=2  
s=0,7

5.4) 21 I was interested in the course's subject matter.



n=6  
mw=4,5  
s=0,5

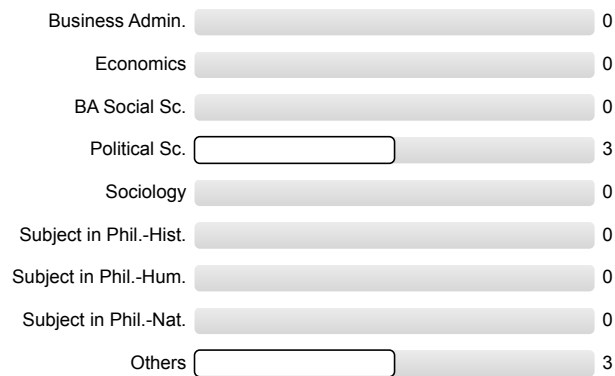
5.5) 22 I have learnt a lot in the course.



n=6  
mw=4,5  
s=0,5

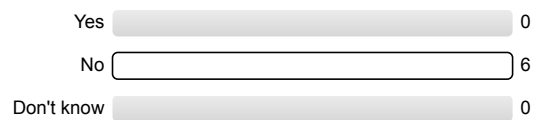
## 6. Sociodemographic Data and Background Variables

6.1) 23 What is your main subject (Major study programme)?



n=6

6.2) 24 Is this a compulsory course?

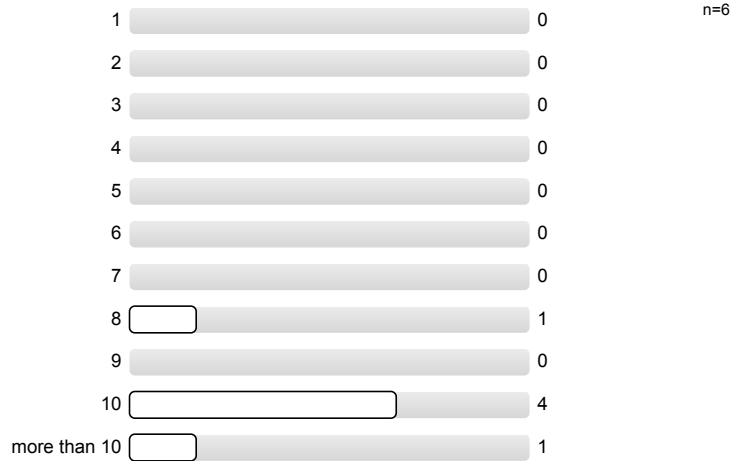


n=6

6.3) 25 In case this is a compulsory course: do you agree with this classification?

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

6.4) 26 What is your current number of semesters since you started your studies at the university?



6.5) 27 Your sex?



## 7. Your comments

7.1) What did you particularly like about the course?

way it is structured & the content.

interesting topic, ~~which~~ worth going into detail.

Discussions, inputs of lecturers

the subject; very interesting in practice but less in theory

- 
- There was a lot of discussion!
  - The topics were well-chosen.
  - The possibility to hold 2 presentations instead of 1 and 1 essay
  - Interesting topic that is somehow "neglected" in other political science classes
  - active debate among students and lecturers
- 

7.2) What did you not like about the course?

- ✓
- presentations were too long

too theoretical sometimes

Some repetition as closer we came to the end (all about SLB)  
feedback

- a feedback of the presentation would be helpful
- 

7.3) Do you have any suggestions for improvements?

of course it depends on the presentation,  
 but more examples (swiss or international,  
 would be good

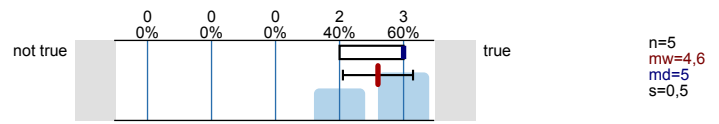
Now -

- shorter presentations, more discussion
- discussing the texts more deeply in class

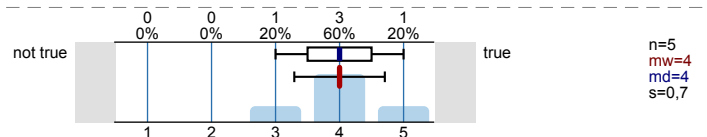
- feedback for the presentation would be good

## 8. Seminars and similar courses

8.1) 28 I consider the combination of conveying knowledge and discussion as successful.



8.2) 29 Considering presentations/written papers of students: The lecturer assists the students well in preparing a presentation or, where applicable, a written paper.



8.3) 30 Considering guest speakers (where applicable): Guest speakers were well integrated into the course of the seminar.

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.



# Profillinie

Teilbereich:

WISO-Fakultät

Name der/des Lehrenden: Prof. Dr. Fritz Sager

Titel der Lehrveranstaltung: 15F 404582 Politikimplementierung in Mehrebenensystemen  
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

## 1. Presentation of the course content

1.1)	1 The main objectives of the course are made clear.	not true							■	true	n=6	mw=4,5	md=4,5	s=0,5
1.2)	2 The course follows a coherent structure.	not true							■	true	n=6	mw=4,3	md=4,0	s=0,5
1.3)	3 The lecturer expresses him-/herself clearly and comprehensibly.	not true							■	true	n=5	mw=5,0	md=5,0	s=0,0
1.4)	4 The course provides an adequate overview of the subject matter indicated.	not true							■	true	n=6	mw=4,8	md=5,0	s=0,4
1.5)	5 There is enough material provided to assist the learning process (slides, course material, hand-outs, etc.).	not true							■	true	n=6	mw=4,5	md=4,5	s=0,5
1.6)	6 The course material (slides, course material, hand-outs, etc.) is of good quality.	not true							■	true	n=6	mw=4,7	md=5,0	s=0,5

## 2. Commitment of the lecturer

2.1)	7 The lecturer completely commits himself/herself to teaching this course.	not true							■	true	n=6	mw=4,7	md=5,0	s=0,5
2.2)	8 The lecturer takes students seriously and treats them with due respect.	not true							■	true	n=6	mw=5,0	md=5,0	s=0,0
2.3)	9 The lecturer addresses questions and suggestions from students adequately.	not true							■	true	n=6	mw=5,0	md=5,0	s=0,0
2.4)	10 The lecturer seems to care about his/her student's progress.	not true							■	true	n=6	mw=4,8	md=5,0	s=0,4

## 3. Complexity and Scope

3.1)	11 The degree of complexity of the course is:	far too low/ narrow							■	far too high/ wide	n=6	mw=3,0	md=3,0	s=0,0
3.2)	12 The scope of the course is:	far too low/ narrow							■	far too high/ wide	n=6	mw=3,0	md=3,0	s=0,0
3.3)	13 The pace of the course is:	far too low/ narrow							■	far too high/ wide	n=6	mw=2,8	md=3,0	s=0,4
3.4)	14 The amount of previous knowledge expected for the course is:	far too low/ narrow							■	far too high/ wide	n=6	mw=3,0	md=3,0	s=0,0

## 8. Seminars and similar courses

8.1)	28 I consider the combination of conveying knowledge and discussion as successful.	not true							■	true	n=5	mw=4,6	md=5,0	s=0,5
8.2)	29 Considering presentations/written papers of students: The lecturer assists the students well in preparing a presentation or, where	not true							■	true	n=5	mw=4,0	md=4,0	s=0,7
8.3)	30 Considering guest speakers (where applicable): Guest speakers were well integrated into the course of the seminar. (*)	not true								true				

(\*) Hinweis: Wenn die Anzahl der Antworten auf eine Frage zu gering ist, wird für die Frage keine Auswertung angezeigt.

# Profillinie

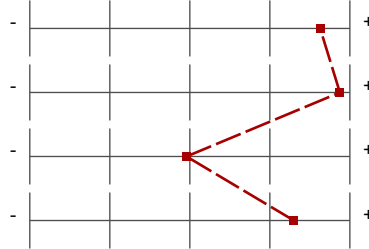
Teilbereich:

WISO-Fakultät

Name der/des Lehrenden: Prof. Dr. Fritz Sager

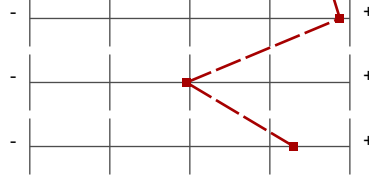
Titel der Lehrveranstaltung: 15F 404582 Politikimplementation in Mehrebenensystemen  
(Name der Umfrage)

1. Presentation of the course content



mw=4,6 s=0,4

2. Commitment of the lecturer



mw=4,9 s=0,2

3. Complexity and Scope



mw=3,0 s=0,1

8. Seminars and similar courses



mw=4,3 s=0,6

# Präsentationsvorlage

15F 404582 Politikimplementierung in Mehrebenensystemen  
Prof. Dr. Fritz Sager  
Erfasste Fragebögen = 6

1. Presentation of the course content



mw=4,6

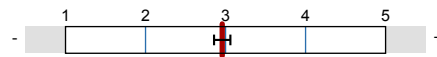
2. Commitment of the lecturer



mw=4,9

the value 3 is the highest mark and corresponds to the answer "exactly right"

3. Complexity and Scope



mw=3

8. Seminars and similar courses



mw=4,3