



^b
**UNIVERSITÄT
BERN**

Vizerektorat Qualität, Fachstelle Lehrevaluation, Hochschulstrasse 6, 3012 Bern

Persönlich/Vertraulich
Ms
Dr. Eva Thomann
Institut für Marketing und Unternehmensführung (IMU)
Engehaldenstrasse 4
3012 Bern

Vizerektorat Qualität
Fachstelle Lehrevaluation

Report of evaluation: FS16 Doktorandenseminar 'Qualitative Comparative Analysis, Set Theoretic Methods'

Dear Dr. Thomann

Please find here the results of the evaluation of your course Doktorandenseminar 'Qualitative Comparative Analysis, Set Theoretic Methods'. Following the scanning of the questionnaires, this report was automatically generated and mailed to you.

The questionnaire used was WISO2.V3. In the report, you first see the mean values of the following dimensions:

Presentation of the course content (Skalenbreite: 5)
Commitment of the lecturer (Skalenbreite: 5)
Complexity and Scope (Skalenbreite: 5)
Seminars and similar courses (Skalenbreite: 5)

In the second part of the report, you see the answers to all the questions. The number of answers, the mean value and the values differing from it are also given.

Grade 1 equals the lowest grade given by the students, grade 5 the highest grade. In 'complexity and scope' grade 3 corresponds to 'exactly right' and is therefore the best grade. In the overall assessment of the Course, grade 6 means the best result.

We hope that this report helps you to analyse your course. Please briefly discuss the results with your students before the end of the semester.

In case you wish to learn more about how to improve your teaching, you might want to discuss the results with the staff of the 'Hochschuldidaktik' (mail address: hd@zuw.unibe.ch). Please bring a copy of the report with you, since the staff of Hochschuldidaktik do not have access to evaluation results.

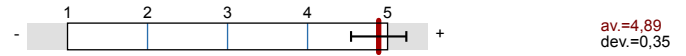
You might find guidelines, regulations and information about the process under www.lehrveranstaltungsevaluation.unibe.ch (documents in German).

Should you need more information, you may also contact us by e-mail.

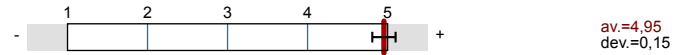
Kind regards
Daniela Wuillemin
Vice-rectorate of quality

Overall indicators

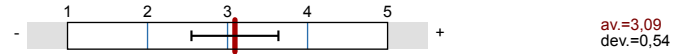
Presentation of the course content (Skalenbreite: 5)



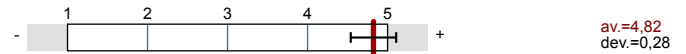
Commitment of the lecturer (Skalenbreite: 5)



Complexity and Scope (Skalenbreite: 5)

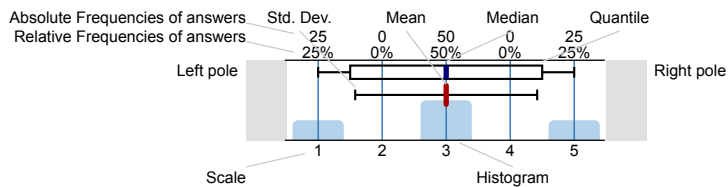


Seminars and similar courses (Skalenbreite: 5)



Legend

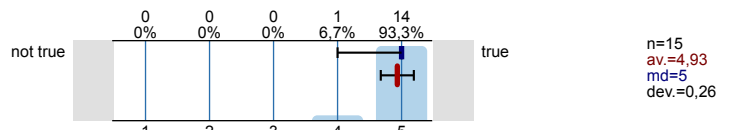
Question text



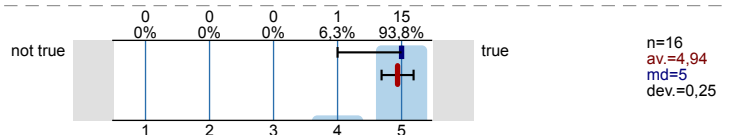
n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

Presentation of the course content

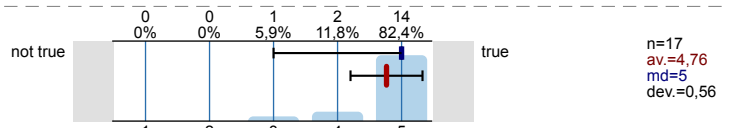
1 The main objectives of the course are made clear.



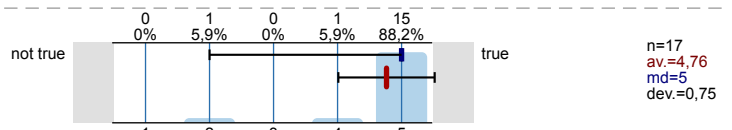
2 The course follows a coherent structure.



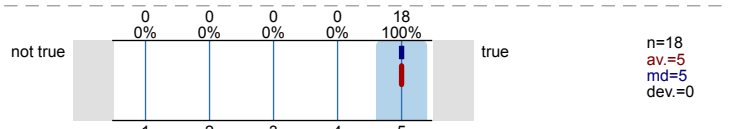
3 The lecturer expresses him-/herself clearly and comprehensibly.



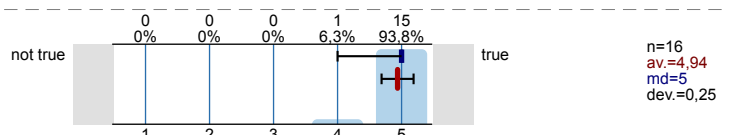
4 The course provides an adequate overview of the subject matter indicated.



5 There is enough material provided to assist the learning process (slides, course material, hand-outs, etc.).

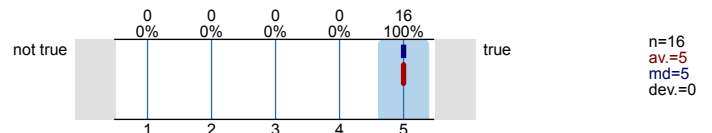


6 The course material (slides, course material, hand-outs, etc.) is of good quality.

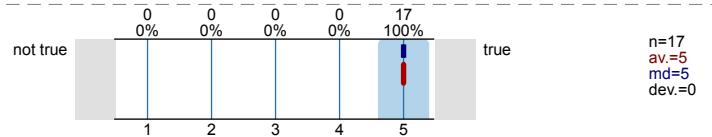


Commitment of the lecturer

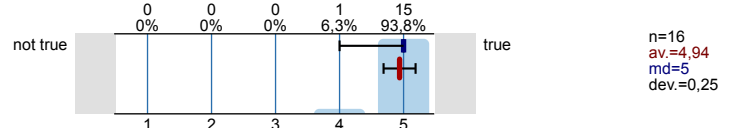
7 The lecturer completely commits himself/herself to teaching this course.



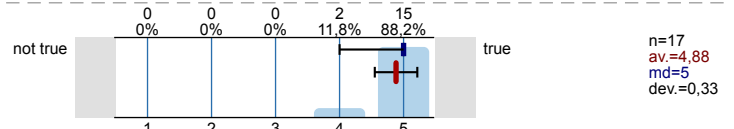
8 The lecturer takes students seriously and treats them with due respect.



9 The lecturer addresses questions and suggestions from students adequately.

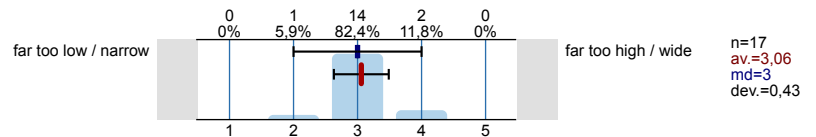


10 The lecturer seems to care about his/her student's progress.

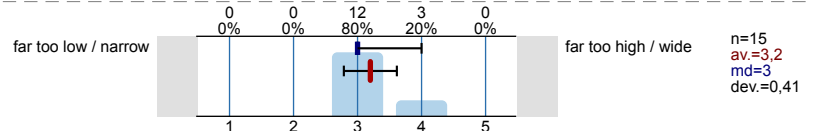


Complexity and Scope

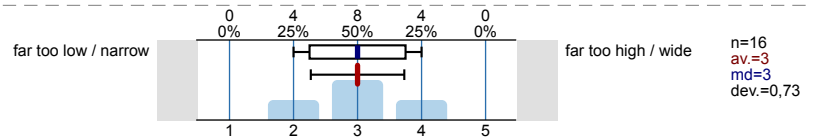
11 The degree of complexity of the course is:



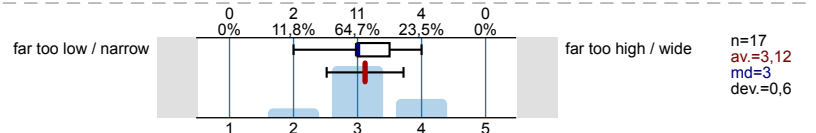
12 The scope of the course is:



13 The pace of the course is:

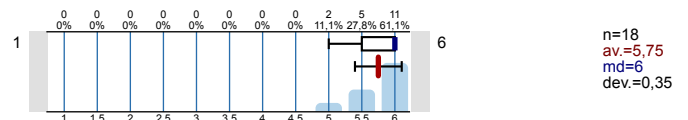


14 The amount of previous knowledge expected for the course is:

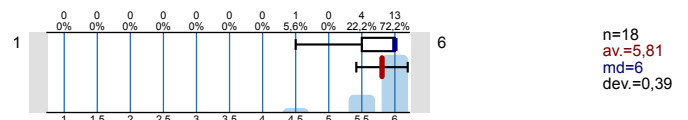


Overall assessment of the Course

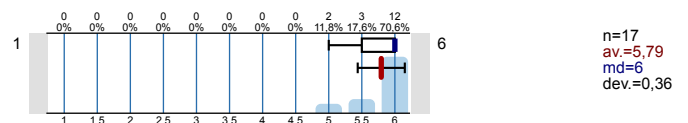
15 Overall assessment of the course: How would you grade the course as a whole?



16 Overall assessment of the lecturer: How would you grade the lecturer with regard to subject expertise?

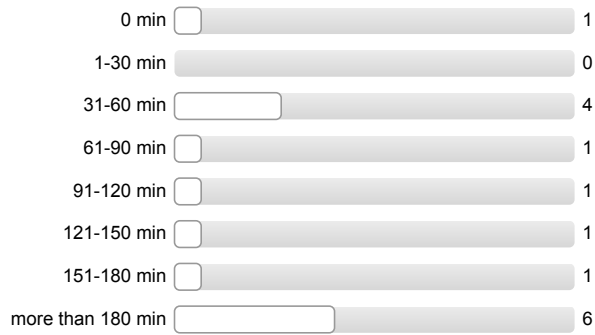


17 Overall assessment of teaching competence: How would you grade the lecturer with regard to teaching competence?



Commitment of the students

18 On average, I invested the following amount of time per week in preparing and revising for the course:



n=15
av.=5,53
dev.=2,5

19 I have consulted the recommended papers and material (Reader, Seminarapparat, Ilias-platform etc.).



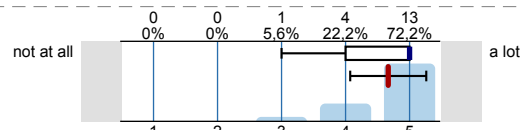
n=15
av.=2,87
dev.=0,52

20 I have looked for further information about the subject matter / topic of the course.



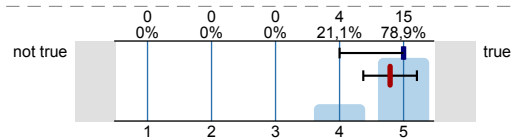
n=16
av.=2
dev.=0,52

21 I was interested in the course's subject matter.



n=18
av.=4,67
md=5
dev.=0,59

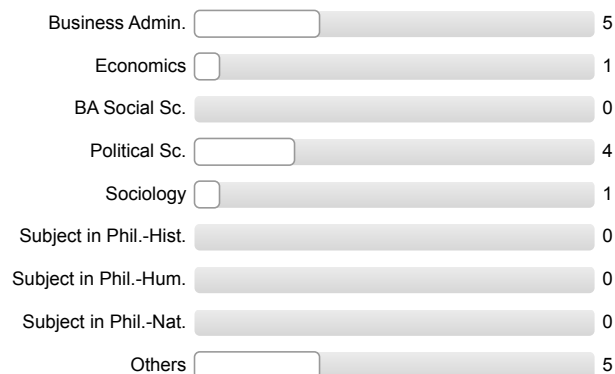
22 I have learnt a lot in the course.



n=19
av.=4,79
md=5
dev.=0,42

Sociodemographic Data and Background Variables

23 What is your main subject (Major study programme)?



n=16

24 Is this a compulsory course?

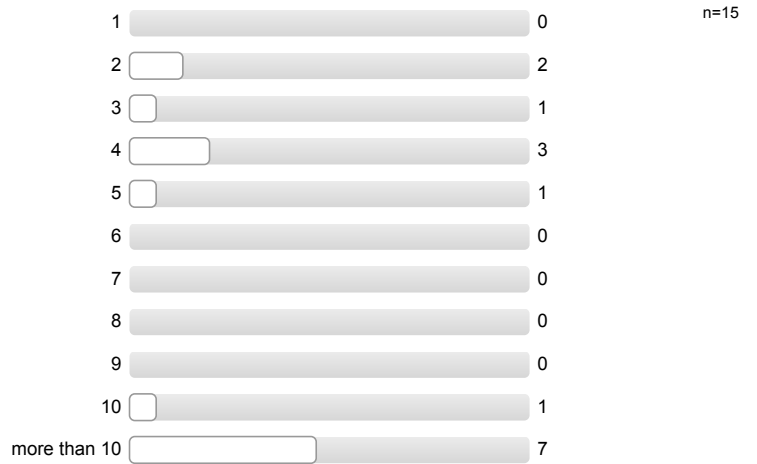


n=14

25 In case this is a compulsory course: do you agree with this classification?



26 What is your current number of semesters since you started your studies at the university?



27 Your sex?



Your comments

What did you particularly like about the course?

All the nice scripts, templates, and manuals. Tons of helpful information and insight, from somebody with so much experience and expertise in the field was awesome to learn from.

LABORATORY SESSION

is a coherent course, well prepared also the lecturer has experience with this.

The course was very rich in content, clearly communicated and the instructor has an excellent grasp of the subject matter

Many exercises, with and without R; I think it was worth it to expand the course to 5 days.

Eva is incredibly organized and she curated an interesting and very valuable course. Her knowledge of the subject matter is very comprehensive, which is shown by how accessibly she presents the material.

Course material is excellent, Lab sessions were particularly useful

THE REPLICATION OF A REAL ARTICLE

H's free! :) Dedicated teacher, nice attendees

enthusiasm of lecturer

exercises

probably unique combination of method knowledge & practicals

- EXTREMELY WELL PREPARED (MATERIAL, EXERCISES, E-MAILS ETC.)
- VERY COMPETENT INSTRUCTOR + TEACHING ASSISTANT
- GOOD WORKING ATMOSPHERE

- well ~~de~~ developed materials
- practice with the data ~~is~~ (We can learn both theories and how to use/analyse the data)

The lecturer is very helpful, the course material, especially the bibliography, is quite complete

What did you not like about the course?

Liked pretty much everything, not really any complaints

Insufficient time ~~for~~ to practice ^{Lab} at home, because we close at 5pm and back home you are preparing for bed and the next day's class

Very fast. (even at 5 days!) more exercises to punctuate learning might help? v. academic focus
More time introducing R commands, need to hear x2/x

A lot of material to cover, I sometimes felt lost

that I struggled to follow

N/A

The path is a bit too slow. Some fundamentals of the method was not explained very clearly but overall as an introductory course, the course is very good.

Do you have any suggestions for improvements?

Maybe pick a different example topic opposed to IMF evaluations,
But I would understand setting up all the sample/example stuff takes a ton of time

MAYBE TO SOLVE ISSUES RELATED TO LATE OF THE COURSE MAY BE PROVIDE
COMPUTER.

It might would make sense to combine the R-sessions (i.e. 1-2 days)
so everybody can work in its own pace and not being slowed down
by others/feeling stressed

perhaps more time be allocated to the course, such
that class hours are reduced in order to allow
for home practice

Go Eva !!

as above.

I would like to arrange this course to be delivered at ODI by Eva. It's great

Extra day in order to cover all the material.

Perhaps a small part about case selection.

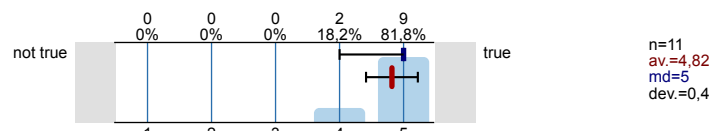
offer additional classes each day for people who are new to the world of methods

N/A

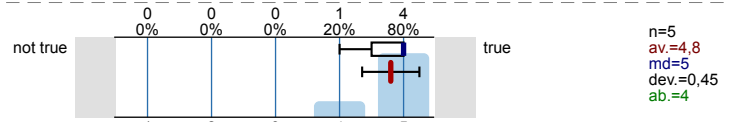
Maybe discuss more about some ~~uses~~ examples of applications in ~~published~~ literature.

Seminars and similar courses

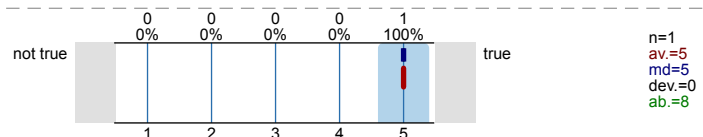
28 I consider the combination of conveying knowledge and discussion as successful.



29 Considering presentations/written papers of students: The lecturer assists the students well in preparing a presentation or, where applicable, a written paper.



30 Considering guest speakers (where applicable) Guest speakers were well integrated into the course of the seminar.



Profile

Subunit: WISO-Fakultät
 Name of the instructor: Dr. Eva Thomann
 Name of the course: Doktorandenseminar 'Qualitative Comparative Analysis, Set Theoretic Methods'
 (Name of the survey)

Values used in the profile line: Mean

Presentation of the course content

| | | | | | | | |
|--|----------|--|------|------|----------|---------|----------|
| 1 The main objectives of the course are made clear. | not true | | true | n=15 | av.=4,93 | md=5,00 | dev=0,26 |
| 2 The course follows a coherent structure. | not true | | true | n=16 | av.=4,94 | md=5,00 | dev=0,25 |
| 3 The lecturer expresses him-/herself clearly and comprehensibly. | not true | | true | n=17 | av.=4,76 | md=5,00 | dev=0,56 |
| 4 The course provides an adequate overview of the subject matter indicated. | not true | | true | n=17 | av.=4,76 | md=5,00 | dev=0,75 |
| 5 There is enough material provided to assist the learning process (slides, course material, hand-outs, etc.). | not true | | true | n=18 | av.=5,00 | md=5,00 | dev=0,00 |
| 6 The course material (slides, course material, hand-outs, etc.) is of good quality. | not true | | true | n=16 | av.=4,94 | md=5,00 | dev=0,25 |

Commitment of the lecturer

| | | | | | | | |
|--|----------|--|------|------|----------|---------|----------|
| 7 The lecturer completely commits himself/herself to teaching this course. | not true | | true | n=16 | av.=5,00 | md=5,00 | dev=0,00 |
| 8 The lecturer takes students seriously and treats them with due respect. | not true | | true | n=17 | av.=5,00 | md=5,00 | dev=0,00 |
| 9 The lecturer addresses questions and suggestions from students adequately. | not true | | true | n=16 | av.=4,94 | md=5,00 | dev=0,25 |
| 10 The lecturer seems to care about his/her student's progress. | not true | | true | n=17 | av.=4,88 | md=5,00 | dev=0,33 |

Complexity and Scope

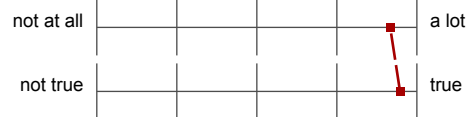
| | | | | | | | |
|---|----------------------|--|---------------------|------|----------|---------|----------|
| 11 The degree of complexity of the course is: | far too low / narrow | | far too high / wide | n=17 | av.=3,06 | md=3,00 | dev=0,43 |
| 12 The scope of the course is: | far too low / narrow | | far too high / wide | n=15 | av.=3,20 | md=3,00 | dev=0,41 |
| 13 The pace of the course is: | far too low / narrow | | far too high / wide | n=16 | av.=3,00 | md=3,00 | dev=0,73 |
| 14 The amount of previous knowledge expected for the course is: | far too low / narrow | | far too high / wide | n=17 | av.=3,12 | md=3,00 | dev=0,60 |

Overall assessment of the Course

| | | | | | | | |
|--|---|--|---|------|----------|---------|----------|
| 15 Overall assessment of the course: How would you grade the course as a whole? | 1 | | 6 | n=18 | av.=5,75 | md=6,00 | dev=0,35 |
| 16 Overall assessment of the lecturer: How would you grade the lecturer with regard to subject expertise? | 1 | | 6 | n=18 | av.=5,81 | md=6,00 | dev=0,39 |
| 17 Overall assessment of teaching competence: How would you grade the lecturer with regard to teaching competence? | 1 | | 6 | n=17 | av.=5,79 | md=6,00 | dev=0,36 |

Commitment of the students

21 I was interested in the course's subject matter.



n=18 av.=4,67 md=5,00 dev.=0,59

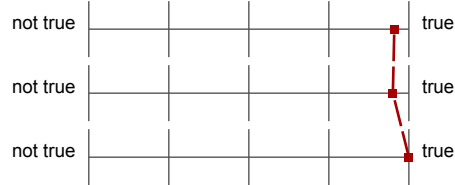
22 I have learnt a lot in the course.



n=19 av.=4,79 md=5,00 dev.=0,42

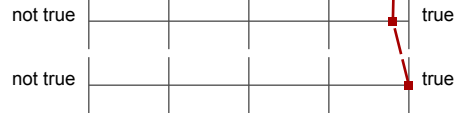
Seminars and similar courses

28 I consider the combination of conveying knowledge and discussion as successful.



n=11 av.=4,82 md=5,00 dev.=0,40

29 Considering presentations/written papers of students: The lecturer assists the students well in preparing a presentation or, where applicable, a



n=5 av.=4,80 md=5,00 dev.=0,45

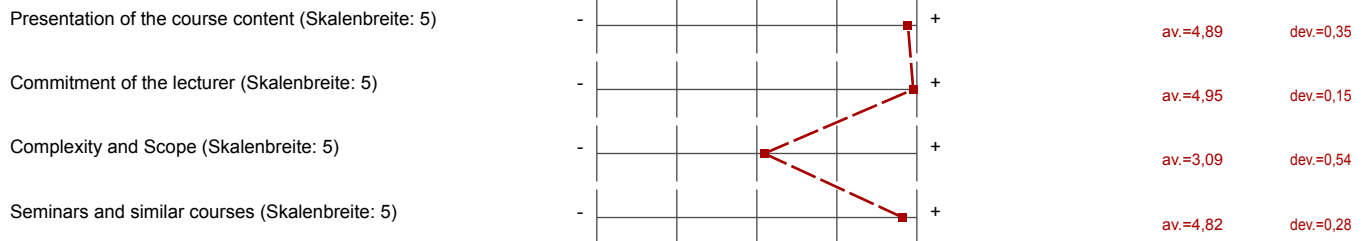
30 Considering guest speakers (where applicable) Guest speakers were well integrated into the course of the seminar.



n=1 av.=5,00 md=5,00 dev.=0,00

Profile

Subunit: WISO-Fakultät
Name of the instructor: Dr. Eva Thomann
Name of the course: Doktorandenseminar 'Qualitative Comparative Analysis, Set Theoretic Methods'
(Name of the survey)



Presentation template

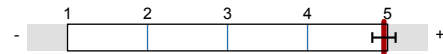
Doktorandenseminar 'Qualitative Comparative Analysis, Set Theoretic Methods'
Dr. Eva Thomann

Presentation of the course content
(Skalenbreite: 5)



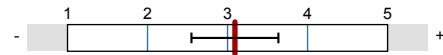
av.=4,89

Commitment of the lecturer
(Skalenbreite: 5)



av.=4,95

Complexity and Scope
(Skalenbreite: 5)



av.=3,09

Seminars and similar courses
(Skalenbreite: 5)



av.=4,82