



^b
**UNIVERSITÄT
BERN**

Vizerektorat Qualität, Hochschulstr. 4, CH-3012 Bern

Ms
Dr. Eva Thomann

Vizerektorat Qualität
**Qualitätssicherung und
-entwicklung**

Report of evaluation: HS15 Doktorandenseminar 'Qualitative Comparative Analysis, Set Theoretic Methods' (418634)

Dear Dr. Thomann

Please find here the results of the evaluation of your course Doktorandenseminar 'Qualitative Comparative Analysis, Set Theoretic Methods'. Following the scanning of the questionnaires, this report was automatically generated and mailed to you.

The questionnaire used was WISO2.V2. In the report, you first see the mean values of the following dimensions:

- Presentation of the course content
- Commitment of the lecturer
- Complexity and Scope
- Seminars and similar courses

In the second part of the report, you see the answers to all the questions. The number of answers, the mean value and the values differing from it are also given.

Grade 1 equals the lowest grade given by the students, grade 4 or more the highest grade (unless a question is reversed). In 'complexity and scope' grade 3 corresponds to 'exactly right' and is therefore the best grade.

We hope that this report helps you to analyse your course. Please briefly discuss the results with your students before the end of the semester.

In case you wish to learn more about how to improve your teaching, you might want to discuss the results with the staff of the 'Hochschuldidaktik' (mail address: hd@zuw.unibe.ch). Please bring a copy of the report with you, since the staff of Hochschuldidaktik do not have access to evaluation results.

You might find guidelines, regulations and information about the process under http://www.unibe.ch/university/portrait/self_image/quality/quality_in_teaching/index_eng.html.

Should you need more information, you may contact us by e-mail.

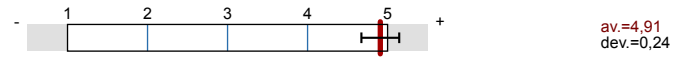
Kind regards
Daniela Wuillemin
Vice-rectorate of quality

Daniela Wuillemin
Hochschulstr. 4, 4. OG West (422)
CH-3012 Bern

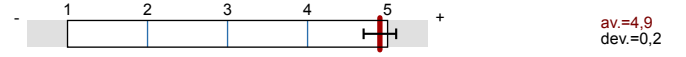
Tel. +41 (0)31 631 51 07
daniela.wuillemin@qualitaet.unibe.ch

Overall indicators

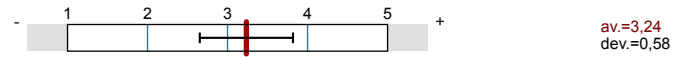
Presentation of the course content



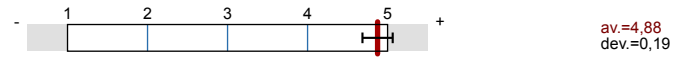
Commitment of the lecturer



Complexity and Scope

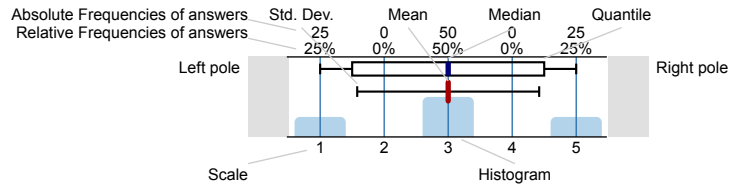


Seminars and similar courses



Legend

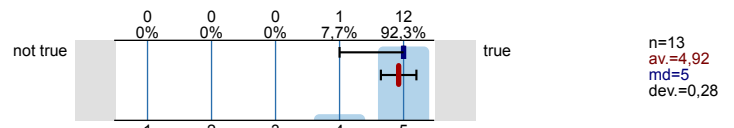
Question text



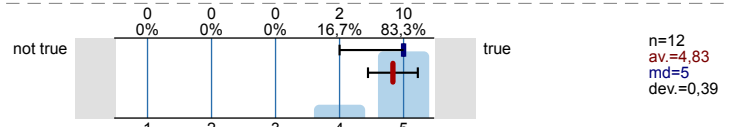
n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

Presentation of the course content

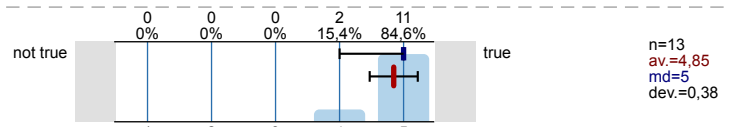
1 The main objectives of the course are made clear.



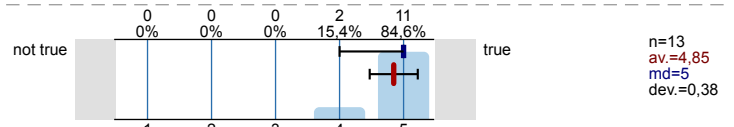
2 The course follows a coherent structure.



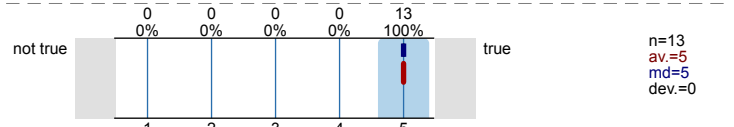
3 The lecturer expresses him-/herself clearly and comprehensibly.



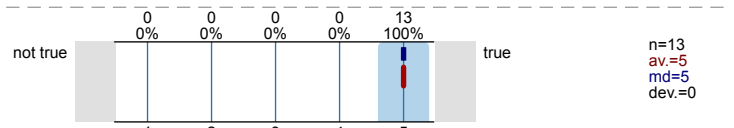
4 The course provides an adequate overview of the subject matter indicated.



5 There is enough material provided to assist the learning process (slides, course material, hand-outs, etc.).

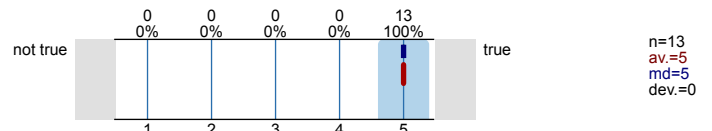


6 The course material (slides, course material, hand-outs, etc.) is of good quality.

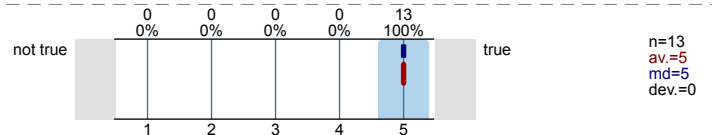


Commitment of the lecturer

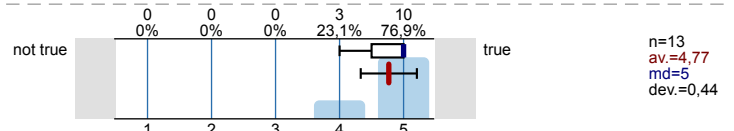
7 The lecturer completely commits himself/herself to teaching this course.



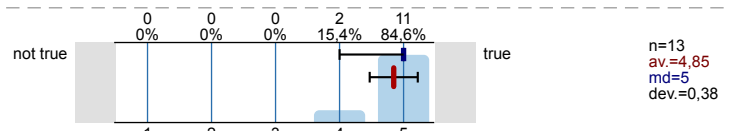
8 The lecturer takes students seriously and treats them with due respect.



9 The lecturer addresses questions and suggestions from students adequately.

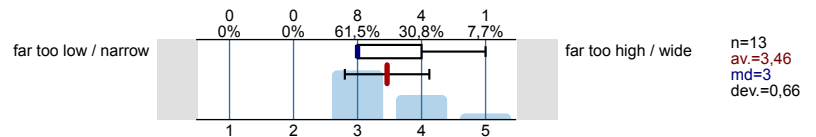


10 The lecturer seems to care about his/her student's progress.

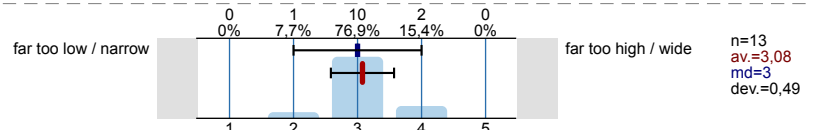


Complexity and Scope

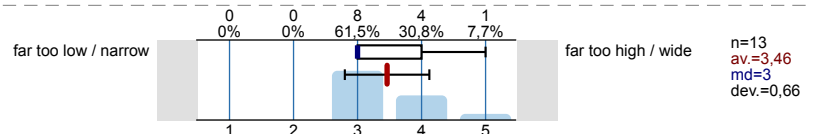
11 The degree of complexity of the course is:



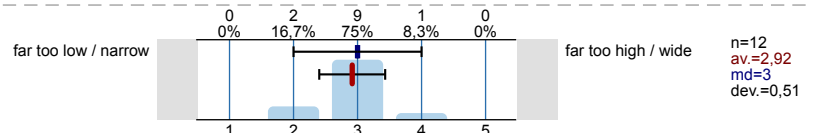
12 The scope of the course is:



13 The pace of the course is:

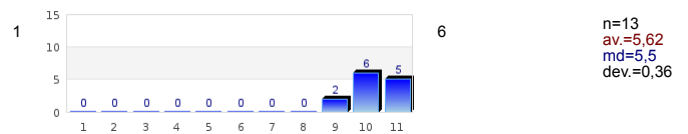


14 The amount of previous knowledge expected for the course is:

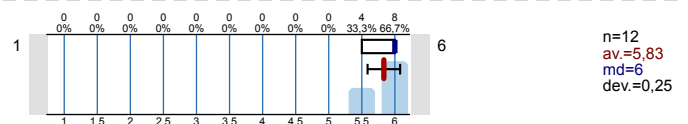


Overall assessment of the Course

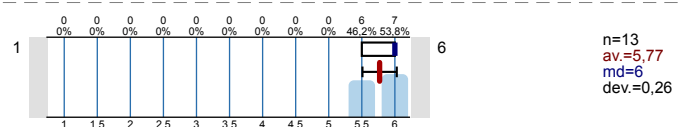
15 Overall assessment of the course: How would you grade the course as a whole?



16 Overall assessment of the lecturer: How would you grade the lecturer with regard to subject expertise?

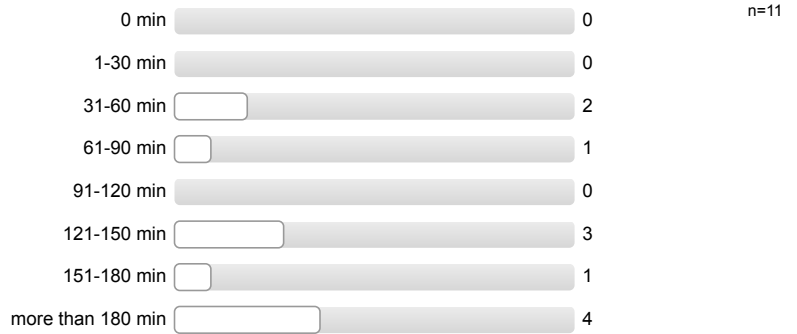


17 Overall assessment of teaching competence: How would you grade the lecturer with regard to teaching competence?

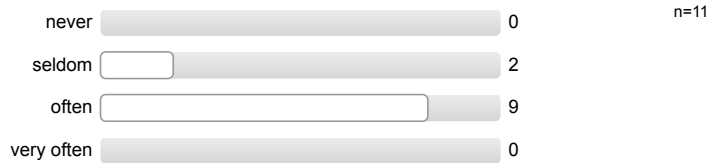


Commitment of the students

18 On average, I invested the following amount of time per week in preparing and revising for the course:



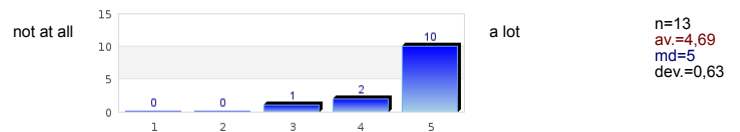
19 I have consulted the recommended papers and material (Reader, Seminarapparat, Ilias-platform etc.).



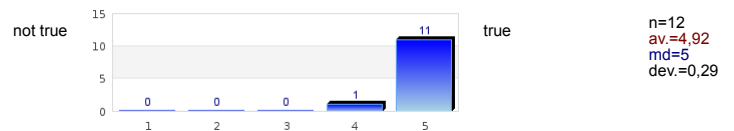
20 I have looked for further information about the subject matter / topic of the course.



21 I was interested in the course's subject matter.

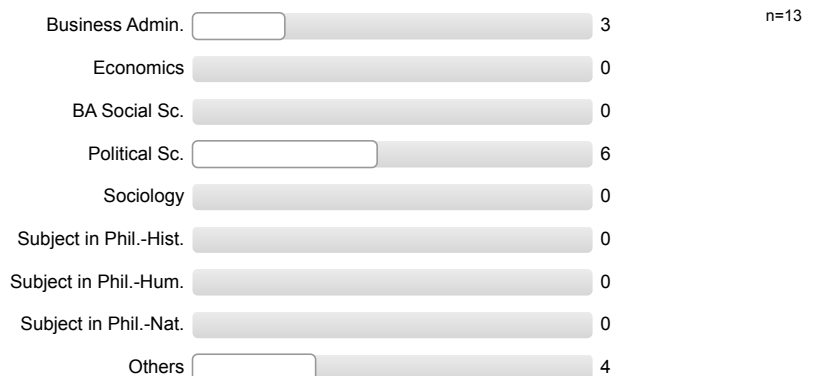


22 I have learnt a lot in the course.



Sociodemographic Data and Background Variables

23 What is your main subject (Major study programme)?



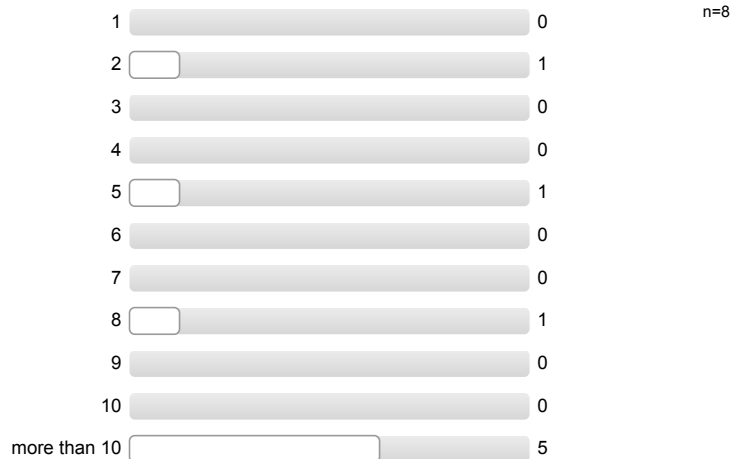
24 Is this a compulsory course?



25 In case this is a compulsory course: do you agree with this classification?



26 What is your current number of semesters since you started your studies at the university?



27 Your sex?



Your comments

What did you particularly like about the course?

gut durchdachte Übungen, viele Übungen, vorbereitete Dozentin, gute Struktur, Beispiel dahn Satz und - Paper sehr nützlich, epistemologische Debatten gut, methoden

The clear and useful aim of enabling us to do a QCA technically on our own; touching the complexities of epistemological discussions about QCA as an approach; giving us a full-fledged overview of QCA as technique

A lot of additional material of very good quality (e.g. manual)
R-scripts

It was 'hands-on' and very much related to 'real-life-problems'.

- the structure: input plus exercise sessions
- good atmosphere, friendly
- competent instructor
- info to R: plus manual
- additional literature

combination of theory + practical application
R-scripts and other templates are very helpful

combination theory & practice

THE DETAILED OVERVIEW OF THE PRINCIPLES OF QAE AS WELL AS MORE ADVANCED TOPICS

- The content of the course
- Hands on activity after almost every session
- presentation of issues both from published literature & participants work

Positives of lecturer: interestingly method approach, Energy, Big amount of helpful material & better ready, Very open to questions, Excellent additional material.

Doing exercises by hand, good mix between theory and R.
Very friendly and competent lecturer.

Very helpful introduction to the method! After only 3 days we have the necessary knowledge to apply the method. The lecturer was very dedicated

The lecturer

What did you not like about the course?

During the 3rd day, I realized I would have liked a 4 days or 5 days course better in order to have ~~time~~ pauses for "digestion" too little time to ask questions; no time/frame to ask questions ^{about our own project}
sometimes it was hard to follow in the afternoon (inform. overload...)

- The amount of time allocated for the course is too small
- The intensive nature of the course which runs from 9:15-18:00 everyday, which is very exhausting

R sessions were too fast and were a bit chaotic. For people without R experience it went much too fast.
Too little other pedagogical elements than going to information on the slides.

Not enough discussion of QCA limitations and epistemological status of the method.

A little bit too fast.

Do you have any suggestions for improvements?

More time for questions; more time for ~~project~~ specific questions on own research project - in order to follow the ambitious schedule and in order not to annoy other participants I did not ask all the questions I would have liked to ask.

• have another advanced class 6 months later → students can check their progress

MORE TIME SHOULD BE SPENT ON THE BASICS OF 'R' FOR STUDENTS UNFAMILIAR WITH IT

→ Additional days for the course rather than 3 days only

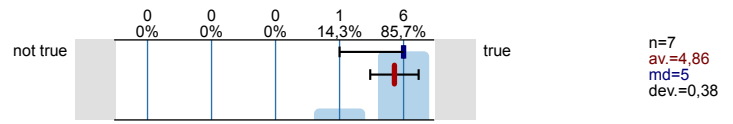
lecturer should make more clear what she is doing and how pupil can do it in R. More wrapping up statements. lecture does not have to answer every question - extensively. Shorter answers can keep her on time schedule. Knowledge material is great. Use it creatively to make it a powerful didactical course.

Maybe a little bit more examples from papers other than the author's own? One more day.

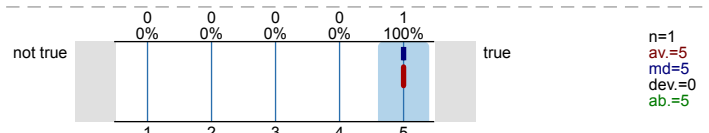
Better specify the knowledges required for this course (or R etc.)

Seminars and similar courses

28 I consider the combination of conveying knowledge and discussion as successful.



29 Considering presentations/written papers of students: The lecturer assists the students well in preparing a presentation or, where applicable, a written paper.



30 Considering guest speakers (where applicable): Guest speakers were well integrated into the course of the seminar.

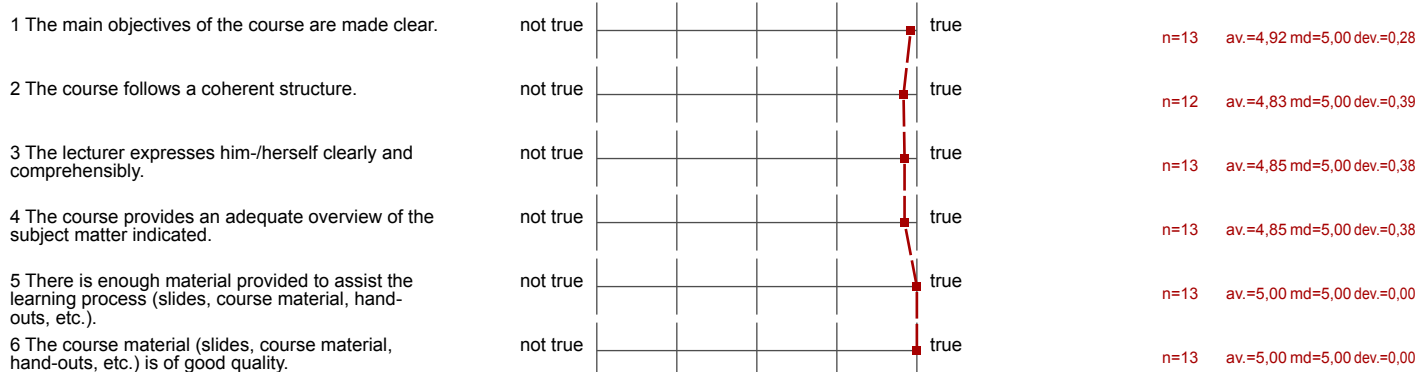
The evaluation will not be displayed due to low response rate.

Profile

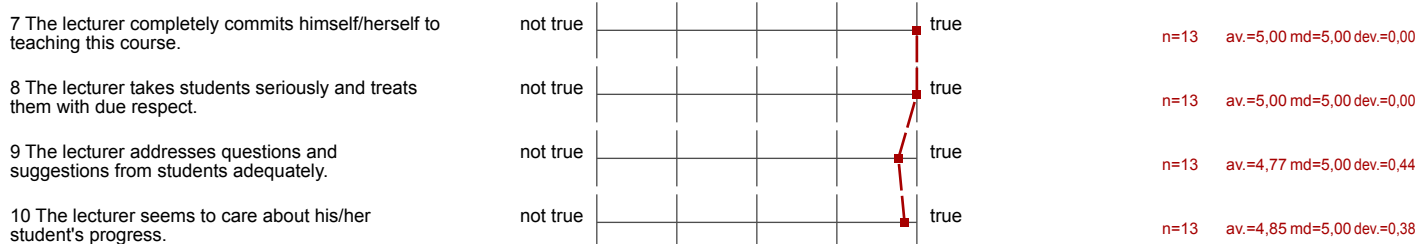
Subunit: WISO-Fakultät
 Name of the instructor: Dr. Eva Thomann
 Name of the course: Doktorandenseminar 'Qualitative Comparative Analysis, Set Theoretic Methods'
 (Name of the survey)

Values used in the profile line: Mean

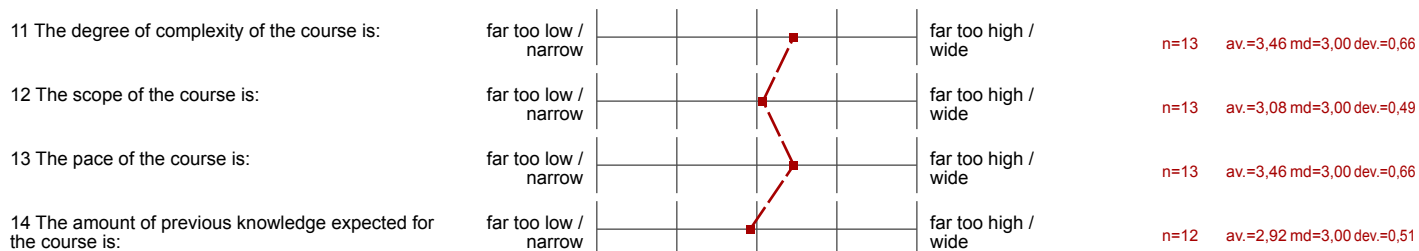
Presentation of the course content



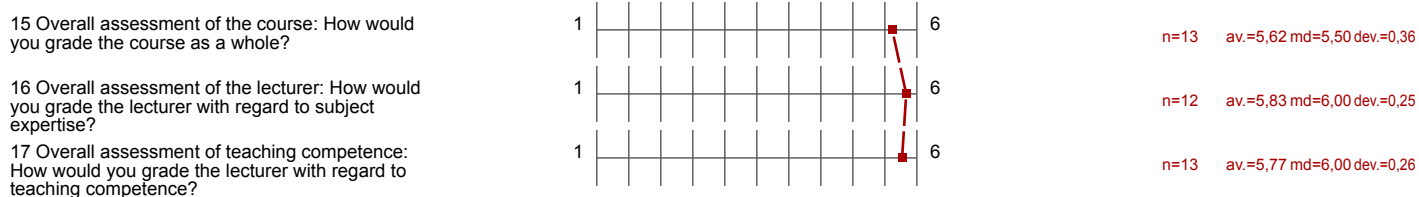
Commitment of the lecturer



Complexity and Scope

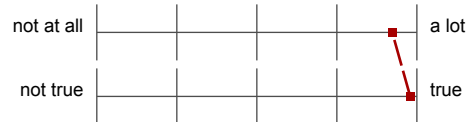


Overall assessment of the Course



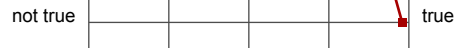
Commitment of the students

21 I was interested in the course's subject matter.



n=13 av.=4,69 md=5,00 dev.=0,63

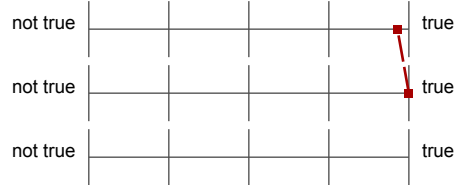
22 I have learnt a lot in the course.



n=12 av.=4,92 md=5,00 dev.=0,29

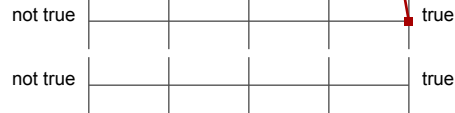
Seminars and similar courses

28 I consider the combination of conveying knowledge and discussion as successful.



n=7 av.=4,86 md=5,00 dev.=0,38

29 Considering presentations/written papers of students: The lecturer assists the students well in preparing a presentation or, where applicable, a



n=1 av.=5,00 md=5,00 dev.=0,00

30 Considering guest speakers (where applicable): Guest speakers were well integrated into the course of the seminar. (*)

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit:

WISO-Fakultät

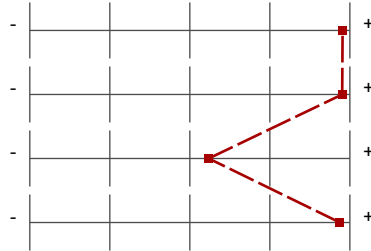
Name of the instructor:

Dr. Eva Thomann

Name of the course:
(Name of the survey)

Doktorandenseminar 'Qualitative Comparative Analysis, Set Theoretic Methods'

Presentation of the course content



av.=4,91 dev.=0,24

Commitment of the lecturer

av.=4,90 dev.=0,20

Complexity and Scope

av.=3,24 dev.=0,58

Seminars and similar courses

av.=4,88 dev.=0,19

Presentation template

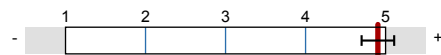
Doktorandenseminar 'Qualitative Comparative Analysis, Set Theoretic Methods'
Dr. Eva Thomann

Presentation of the course content



av.=4,91

Commitment of the lecturer



av.=4,9

the value 3 is the highest mark and corresponds to the answer "exactly right"

Complexity and Scope



av.=3,24

Seminars and similar courses



av.=4,88